

# Accessibility Reviews, Action Plans and FCAS

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# PURPOSE

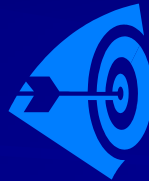
## PROVIDE A MODEL FOR SUCCESSFUL ACCESSIBILITY PROGRAM



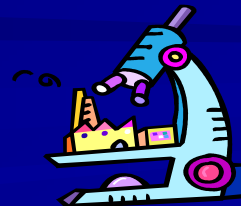
Deferred Maintenance



Budget Needs



GPRA



and ultimately FCAS

# ACCESSIBILITY LAW

- ARCHITECTURAL BARRIERS ACT OF 1968
- SECTION 504 OF THE REHABILITATION ACT OF 1973
- TITLE II OF THE AMERICANS WITH DISABILITIES ACT OF 1990

“If we knew then  
what we know now....”

**A  
CHECKLIST  
FOR  
SUCCESS**

# Checklist

## ☐ **POLICY DEVELOPMENT AND DISTRIBUTION**

Make a plan

Set local policies

Distribute

# Department of the Interior's Strategic Plan

## Reclamation Operating Plan

Mission Goal

Recreation End Outcome Goal

Recreation Intermediate Outcome Measure

RIM 1.1.02 – Universal Access

## Commissioner's 10-Year Plan

## COMMISSIONER'S 10-YEAR ACCESSIBILITY GOALS

Year	Evaluations		Action Plans		Retrofits	
	Complete	Goal	Complete	Goal	Complete	Goal
1999	21%	25%	10%		12%	
2000	27%	40%	25%	25%	21%	
2001	49%	60%	40%	40%	25%	10%
2002	80%	80%	55%	55%	26.2%	20%
2003	100%	100%	70%	70%	30.8%	30%
2004				85%		40%
2005				100%		50%
2006						60%
2007						70%
2008						80%
2009						90%
2010						100%

# Local Policies

- Regional Director's policy on accessible facilities for all public meetings.
- Regional Director's policy restating, "All PN Region administrative offices, facilities, services, programs, and all current and new construction will be accessible."
- Regional Director's Recreation Summary of Authorities and Policies



# Checklist



**POLICY DEVELOPMENT  
AND DISTRIBUTION**

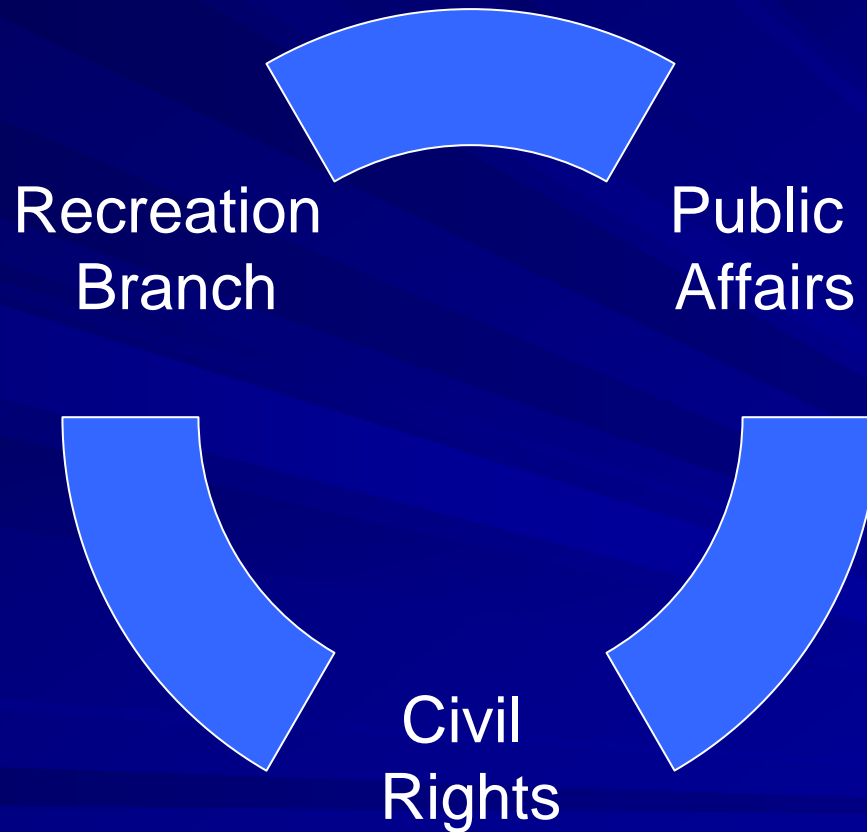


**ADMINISTRATIVE  
DECISIONS**

# Administrative Decisions

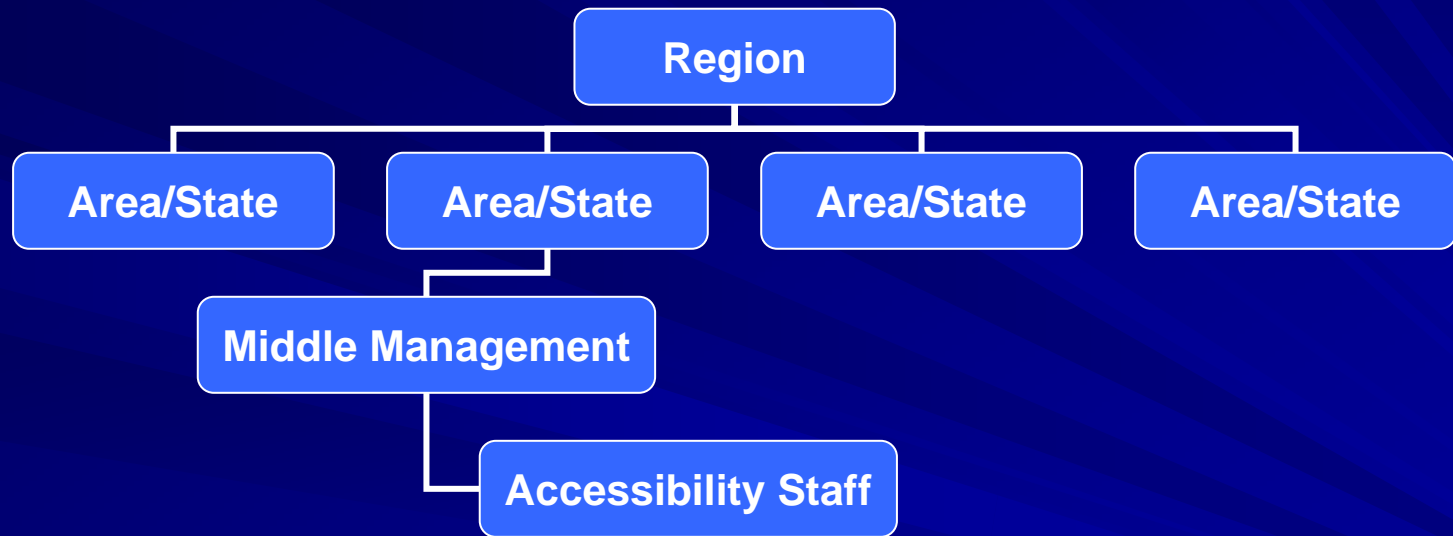
- **Program placement**
- **Full time vs. collateral duty**
- **Roles and responsibilities**
- **Find and utilize one database**

# Program placement



# Checklist

- ☒ **POLICY DEVELOPMENT  
AND DISTRIBUTION**
- ☒ **ADMINISTRATIVE DECISIONS**
- ☐ **CASCADING  
PERFORMANCE GOALS**



# Checklist

- ☒ **POLICY DEVELOPMENT  
AND DISTRIBUTION**
- ☒ **ADMINISTRATIVE DECISIONS**
- ☒ **CASCADING  
PERFORMANCE GOALS**
- ☐ **EDUCATION**

# Education Program

- Managers – at all levels
- Engineers
- Construction contractors and inspectors
- Landscape Architects
- Recreation Planners
- Contracts – small purchases and contract specialists
- Budget personnel
- Managing partners/lessees/concessionaires
- Maintenance

# Checklist

- ☒ **POLICY DEVELOPMENT  
AND DISTRIBUTION**
- ☒ **ADMINISTRATIVE DECISIONS**
- ☒ **CASCADING  
PERFORMANCE GOALS**
- ☒ **EDUCATION**
- ☐ **FUNDING**



# Budgeting for Accessibility

TABLE 10C: Maintenance – Universal Accessibility Cost  
(\$000)

Funding Source	Site	Evaluation	Action Plan	Retrofits Scheduled	FY2004	FY2005	Balance to Complete
Working Capital Fund	Field Office	FY2003	FY2003	FY2005	---	30	---
Project/T28	New recreation area	FY2007	---	---	28	25	---
Project/T28	Existing campground	FY2003	FY2003	FY2005	---	40	---
Project/T28	Existing Day Use Area	FY2003	FY2003	FY2008	21	---	78
Project/T28	Existing RV Park	FY2003	FY2005	---	---	38	---

**White = numbers from Activity Plans done by managers**

**Red = numbers from Action Plans done by accessibility personnel**

**Blue = numbers from Title 28 program coordinators**

# Activity vs. Action Plan

Activity Plan

Action Plan

# Completion by FY10

TABLE 10e: UNIVERSAL ACCESSIBILITY PROGRAM ESTIMATED BUDGET NEEDS  
(\$000)

Fiscal Year	Assessments	Action Plans	Retrofits
2005	0	40	2,000
2006	0	25	1,600
2007	0	0	1,300
2008	0	0	1,000
2009	0	0	700
2010	0	0	400
2011	0	0	0

# Your Agency's Budget Process...

- Use one database to populate budget documents
- Budget with teams
- Communicate, communicate, communicate!

# Checklist

- ☒ **POLICY DEVELOPMENT  
AND DISTRIBUTION**
- ☒ **ADMINISTRATIVE DECISIONS**
- ☒ **CASCADING  
PERFORMANCE GOALS**
- ☒ **EDUCATION**
- ☒ **FUNDING**
- ☐ **MONITORING**

# Facility Condition Assessment Surveys

Interim Guidelines for Initial Condition Assessment of Buildings  
and Recreation Facilities recommendations:

- ☐ Accessibility review completed on \_\_\_\_\_;  
(If not, scheduled to be completed by \_\_\_\_\_;  
Deficiency report, Attachment No. \_\_\_\_\_.

Continue monitoring of retrofits and new facilities during future  
FCAS as a member of the team and report on the same  
document.

# Checklist

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- ☒ **CASCADING  
PERFORMANCE GOALS**
- ☒ **EDUCATION**
- ☒ **FUNDING**
- ☒ **MONITORING**
- ☐ **REPORTING**

# REPORTING

- Government Performance Results Act (GPRA)
- Deferred Maintenance (quarterly)
- Accessibility Data Management System (ADMS)



# Checklist

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AND DISTRIBUTION**
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PERFORMANCE GOALS**
- ☒ **EDUCATION**
- ☒ **FUNDING**
- ☒ **MONITORING**
- ☒ **REPORTING**

# CHECKLIST

## ☐ POLICY DEVELOPMENT AND DISTRIBUTION

- \_\_\_\_\_ Make a plan
- \_\_\_\_\_ Set local policies
- \_\_\_\_\_ Distribute both widely

## ☐ ADMINISTRATIVE DECISIONS

- \_\_\_\_\_ Put program in the right place and keep it there
- \_\_\_\_\_ Have full-time coordinators if possible
- \_\_\_\_\_ Define coordinator roles and responsibilities
  - \_\_\_\_\_ Write Directives and Standards
  - \_\_\_\_\_ Define standard nomenclature
  - \_\_\_\_\_ Engage managing partners in process
  - \_\_\_\_\_ Review new designs and specifications
  - \_\_\_\_\_ Explain/Interpret standards
  - \_\_\_\_\_ Keep the program on track to meet agencies goals
- \_\_\_\_\_ Find and utilize a database

## ☐ CASCADING PERFORMANCE GOALS

- \_\_\_\_\_ Implement

Continued.....

# Checklist, continued

## ☐ EDUCATION

- \_\_\_\_\_ Educate with a broad brush
- \_\_\_\_\_ Redo regularly to catch new employees
- \_\_\_\_\_ Tailor the sessions to the audience
- \_\_\_\_\_ Include managing partners and other outside entities
- \_\_\_\_\_ Develop advocates rather than adversaries

## ☐ FUNDING

- \_\_\_\_\_ Develop budget in teams
- \_\_\_\_\_ Tie action plans to budget formulation documents
- \_\_\_\_\_ COMMUNICATE!!!

## ☐ MONITORING

- \_\_\_\_\_ Contribute deficiency report to initial FCAS
- \_\_\_\_\_ Participate as member of team on future FCAS
- \_\_\_\_\_ Monitor by all other available means

## ☐ REPORTING

- \_\_\_\_\_ Use one database for everything!

# QUESTIONS